



## Course for Radiographers

EAEHP – UoM: DAY - DAY / MONTH / 2022

Monday		Tuesday		Wednesday		Thursday		Friday	
Time	Activity	Time	Activity	Time	Activity	Time	Activity	Time	Activity
9.00	<b>Welcome and introductions</b>	9.00	<b>Language Practice 2</b>	9.00	<b>Language Practice 4</b>	9.00	<b>Language Practice 5</b>	9.00	<b>Scientific Presentations 5</b>
9.20	<b>History &amp; overview of EAEHP Intensive English Language Course for Radiographers</b>		Language for Presentations		Radiographer-patient language		Effective summary writing		
9.40	<b>Participant introductions</b> Personal and professional background		<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Signposting</li> <li>• Interacting with slides</li> <li>• Emphasising a point</li> <li>• Concluding</li> <li>• Responding to questions</li> </ul>		<ul style="list-style-type: none"> <li>• Greeting</li> <li>• Giving instructions</li> <li>• Giving explanation</li> <li>• Appropriate &amp; Polite tone</li> <li>• Asking questions</li> <li>• Giving feedback</li> </ul>		<ul style="list-style-type: none"> <li>• Extracting main points</li> <li>• Writing concisely &amp; cohesively</li> <li>• Synthesising</li> <li>• Embedding a summary within a larger text</li> </ul>		<ul style="list-style-type: none"> <li>• Facilitated presentation preparation session</li> </ul>
10.10	<b>Explanation of study packs/ material</b> Key words and phrases								
10.30	Coffee break	10.30	Coffee break	10.30	Coffee break	10.30	Coffee break	10.30	Coffee break
11.00	<b>Language Practice 1</b>  Skeletal anatomy <ul style="list-style-type: none"> <li>• Vocabulary &amp; Pronunciation</li> <li>• Language for engaging in critique</li> <li>• Descriptive</li> <li>• Hedging &amp; Certainty</li> <li>• Giving an opinion</li> <li>• Agreeing &amp; Disagreeing</li> </ul>	11.00	<b>Language Practice 3</b>  Writing an abstract <ul style="list-style-type: none"> <li>• Structure &amp; main features</li> <li>• Concise language</li> <li>• Cohesive devices</li> <li>• Specific language</li> </ul>	11.00	<b>Radiography 3</b>  The radiography profession and radiation safety regulations	11.00	<b>Language Practice 6</b>  Modal language denoting <ul style="list-style-type: none"> <li>• Obligation/necessity</li> <li>• Advice/recommendation</li> </ul> Talking about results/consequences/reasons Reporting language	11.00	<b>Assessment – Written</b> <ul style="list-style-type: none"> <li>• Based on glossary / phrases</li> <li>• Image labelling</li> <li>• Typical radiographer/patient dialogues/scenarios</li> <li>• Description of radiographer roles / radiation protection regulation requirements</li> </ul>
12.30	Lunch	12.30	Lunch	12.30	Lunch	12.30	Lunch	12.00	Lunch
13.30	<b>Radiography 1</b>  Interactive skeletal anatomy and image evaluation session <ul style="list-style-type: none"> <li>• Bony anatomy presentations</li> <li>• Image evaluation and critique</li> </ul>	13.30	<b>Scientific Presentations 1</b> <ul style="list-style-type: none"> <li>• Introduction to research / overview of research designs</li> <li>• Discussion</li> <li>• Tips for oral presentations</li> <li>• Videos of good and bad presentations</li> <li>• Describing data</li> </ul>	13.30	<b>Radiography 4</b>  IV cannulation and patient communication session	13.30	<b>Radiography 5</b>  Radiography 3D Virtual Reality session  14.30 Hospital visit	13.00	<b>Assessment – Oral</b> <ul style="list-style-type: none"> <li>• Each group of students to deliver a 15-minute presentation</li> <li>• Answering of questions from audience</li> </ul>
15.00	<b>Radiography 2</b>  General radiography, CT and MRI interactive session	15.00	<b>Scientific Presentations 2</b> <ul style="list-style-type: none"> <li>• Abstract review and tips on abstract writing</li> <li>• Research articles provided</li> <li>• Review of article abstracts and discussion in groups</li> </ul>	15.00	<b>Scientific Presentations 3</b> <ul style="list-style-type: none"> <li>• Becoming familiar with scientific research terminology</li> <li>• Group activity: Reading, summarising and discussing the different research articles assigned</li> </ul>	15.30	<b>Scientific Presentations 4</b> <ul style="list-style-type: none"> <li>• Facilitated presentation preparation session</li> </ul>	14.00	<b>Feedback provided to students</b>
		15.00	<b>Presentation of certificates of completion of course</b>					15.00	
16.30	Close	16.30	Close	16.30	Close	17.00	Close	15.30	Close
	Homework (1 hour) Review handouts		Homework (1 hour) <ul style="list-style-type: none"> <li>• Review handouts &amp; articles</li> </ul>		Homework (1 hour) <ul style="list-style-type: none"> <li>• Presentation preparation</li> <li>• Review handouts &amp; articles</li> </ul>		Homework (1 hour) <ul style="list-style-type: none"> <li>• Presentation preparation</li> <li>• Review handouts &amp; articles</li> </ul>		